

Shauna M. Cooper

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EDUCATION

- 2005** **Ph.D.**, Developmental Psychology, University of Michigan, Ann Arbor, MI
2002 **M.A.**, Developmental Psychology, University of Michigan, Ann Arbor
2000 **B.A.**, Psychology (with Honors) and Communication Studies,
University of North Carolina at Chapel Hill, Chapel Hill, NC

PROFESSIONAL EXPERIENCE

- 2008-present** **Faculty Affiliate**, Department of Women and Gender Studies,
University of South Carolina, Columbia, SC
- 2007-present** **Faculty Affiliate**, Research Consortium on Children and Families,
University of South Carolina, Columbia, SC
- 2007-present** **Assistant Professor**, Department of Psychology,
University of South Carolina, Columbia, SC
- 2005-2007** **Postdoctoral Fellow** (Research Mentor: Vonnie C. McLoyd, Ph.D.),
Department of Psychology, University of North Carolina, Chapel Hill, NC
Funding Agency: National Institute of Child Health and Human Development

RESEARCH INTERESTS

Using Ecological and Integrative frameworks, my broad research interests encapsulate understanding the development of African American children and adolescents, with specific emphasis on socio-contextual factors influencing both their educational outcomes and health-related outcomes. Current research interests include:

- African American family processes (e.g., parenting behaviors, practices)
- Fathering in African American Families
- Positive development among African American youth
- Race-related experiences (e.g., racial socialization; racial discrimination) and well-being
- Developmental transitions (e.g., transition to middle school) and school adjustment
- Gender Development among African American youth

RESEARCH FUNDING

- 2010** **Principal Investigator**, “Intergenerational Influences, Co-parenting, and African American Males’ Parenting Practices: The Mediating Role of Fatherhood Ideologies”, Andrew Billingsley African American Families Research Grant, Institute for Families and Society, University of South Carolina (\$7,000).
- 2010** **Principal Investigator**, “Fathering Practices and African American Adolescents’ Academic Adjustment across Adolescence”, National Science Foundation Career Award, under review (\$570,467).
- 2010** **Principal Investigator**, “Fathering Practices and Positive Adolescent Development within African American Families”, NIH, under review (\$145,000).
- 2010** **Principal Investigator**, “African American Males’ Fatherhood Ideologies: Implications for Parenting Practices”, Fahs-Beck Fund for Research, New York Community Trust (\$15,000).
- 2010** **Principal Investigator**, “Intergenerational, Demographic and Psychosocial Influences on Fatherhood Ideologies: Implications for African American Fathers’ Parenting Practices.” Institute for African American Research (\$1,500).
- 2010** **Principal Investigator**, “Utilizing Mixed-Method Approaches to Understand the Socio-Cultural Context of African American Adolescent Girls’ Mental Health”, **Women and Gender Studies, University of South Carolina (\$1,000).**
- 2008** **Principal Investigator**, “Family, School, and Community Influences on the Mental Health of African American Girls: A Mixed-Method Approach”, Society for the Psychological Study of Social Issues (\$2,000).
- 2008** **Principal Investigator**, “Dads Active in Daughters Developing Successfully (D.A.D.D.S.): A Pilot Study of African American Father-Daughter Relationships”, Research Consortium for Children and Families, University of South Carolina, (\$14,250).
- 2003-2005** **Principal Investigator**, “African American adolescents and academic engagement”, National Institute of Child Health and Human Development, National Research Service Award (\$63,726).

HONORS AND AWARDS

- 2010** **Carlisle Award**, Women and Gender Studies Department, University of South Carolina
- 2009** **Roland Haynes Award for Distinguished Service, Mentorship, and Research in Communities of Color**, Psychology Department, University of South Carolina
- 2008-2009** **NIMH Scholar**, African American Mental Health Research Scientist Consortium
- 2007-present** **Health Disparities Scholar**, National Center on Minority Health and Disparities—LRP Program
- 2006-2010** **Early Career Fellow**, American Educational Research Association’s Division G Research Group on the Social Context of Education

- 2004** William H. Pillsbury Research Award, Psychology Department, University of Michigan
- 2004** Psychology Department Dissertation Grant, University of Michigan
- 2003** Michigan Teaching Fellow, Center for Research on Teaching and Learning, University of Michigan
- 2003** Institute for Women and Gender (IRWG) Summer Research Fellowship, University of Michigan
- 2000-2003** Minority Fellowship Program (MFP) Pre-doctoral Fellowship, American Psychological Association
- 1999** William F. Little Undergraduate Research Award, University of North Carolina at Chapel Hill
- 1999** James H. and Evelyn B. Thompson Undergraduate Research Award, University of North Carolina at Chapel Hill
- 1996-2000** Dean's List, University of North Carolina at Chapel Hill
- 1996-2000** Office of Student Counseling Academic Recognition (4 years), University of North Carolina at Chapel Hill

PUBLICATIONS

- Cooper, S. M.** & McLoyd, V.C. (in press). Race-related socialization and the well-being of African American adolescents: The moderating role of mother-adolescent relationship. *Journal of Research on Adolescence*.
- Hammond, W.P., Matthews, D., **Cooper, S.M.**, Johnson, S., & Caldwell, C. H. (in press). The role of paternal health socialization in preadolescent African American male health behavior, beliefs, and outcomes. In K. Vaughans & W. Spielberg (Eds.). *The Psychology of Black Boys and Adolescents*. Praeger Publishers.
- Rowley, S. J., Kurtz-Costes, B., & **Cooper, S.M.** (2010). Schooling and the development of African American children. To appear in J. Meece & J. Eccles (Eds.), *Handbook of research on schools, schooling, and human development*. Hillsdale, NJ: Erlbaum.
- Cooper, S.M.**, & Smalls, C. (2010). Culturally distinctive and academic socialization: Direct and interactive relationships with African American adolescents' academic adjustment. *Journal of Youth and Adolescence*, 39(2), 199-212.
- Cooper, S. M.**(2009). Associations between father-daughter relationship quality and the academic engagement of African American adolescent girls: Self-esteem as a mediator? *Journal of Black Psychology*, 35(4), 495-516.
- Cooper, S.M.**, McLoyd, V., Wood, D., & Hardaway, C. (2008). *The mental health consequences of racial discrimination for African American adolescents (pp. 278-312)*. In S. Quintana and C. McKown (Eds), *Handbook of race, racism and the developing child*. Wiley.
- Reid, P., **Cooper, S.**, & Banks, K. (2008). Girls to women: Developmental theory, research, and issues. *Psychology of women: A handbook of issues and theories (2nd ed.)* (pp. 237-270). Westport, CT US: Praeger Publishers/Greenwood Publishing Group.
- Cooper, S. M.** & Guthrie, B. G. (2007). Ecological influences on health-promoting and

health-compromising behaviors: A socially-embedded approach to urban African American adolescent girls' health. *Family and Community Health*, 30(1).

Rowley, S. J., **Cooper, S.M.**, & Clinton, Y. C. (2005) Family and school support for healthy racial identity development in African American youth. In H. Fitzgerald, R. Zucker, & K. Freeark, (Series Eds.), *Crisis in youth mental health: Volume 3. Issues for families, schools, and communities*. Westport: Praeger.

Wallace, J. M., Jr., Bachman J. G., O'Malley, P. M., Schulenberg, J. E., **Cooper, S. M.**, & Johnston, L. D. (2003). Gender and ethnic differences in smoking, drinking, and illicit drug use among American 8th, 10th and 12th grade students, 1976-2000. *Addiction*, 98, 225-234.

Wallace, J. M., Jr., Bachman J. G., O'Malley, P. M., Johnston, L. D., Schulenberg, J. E., & **Cooper, S. M.** (2002). Tobacco, alcohol, and illicit drug use: Racial and ethnic differences among U.S. high school seniors, 1976-2000. *Public Health Reports* 117(Supplement), 67-75.

MANUSCRIPTS SUBMITTED OR UNDER REVISION

Cooper, S.M., Guthrie, B.J, Metzger, I., & Brown, C. (revise and resubmit). Adolescent daily stressors and the psychological well-being of African American girls: Ethnic identity and gender role orientation as stress buffers?

Smalls, C.P. & **Cooper, S.M.** (revise and resubmit) My parents just don't understand! The impact of Black adolescent gender and racial identity on parent racial socialization efforts.

Martin, P.P. & **Cooper, S.M.** (under review). Racial Identity: Mediating the relationship between parents' perceptions of their church and their racial socialization practices.

Decuir-Gunby, J., Martin, P.M., & **Cooper, S.M.** (under review). African American students in independent schools: Parents and schools as racial socialization agents.

Rowley, S.J. & **Cooper, S. M.** (invited for resubmission). African American mothers' perceptions of the role of race in their child's education: SES and gender differences. *Journal of Family Psychology*.

MANUSCRIPTS IN PREPARATION (in order of completion)

Cooper, S.M., Brown, C., Metzger, I. & Guthrie, B. (in preparation). Community Involvement and Efficacy among African American Adolescents: A Developmental Assets Approach to Reducing Risk Behaviors.

Guthrie, B.J., **Cooper, S. M.**, Brown, C., & Metzger, I. (in preparation). Shades of Difference: Health Profiles among Girls of Color in the Juvenile Justice System.

Cooper, S.M., Brown, C., Metzger, I., Avery, M. & Eaddy, H. (in preparation). Demographic and Contextual Correlates of African American Fathers' Parenting Ideologies.

Cooper, S.M., Metzger, I., Brown, C., & Avery, M. (in preparation). Intergenerational Influences on African American Fathers' Parenting Practices.

Cooper, S.M. (in preparation) Cross-gendered parent-child relationship trajectories in African American families.

Valrie, C. R., **Cooper, S.M.**, & Alston, K. (in preparation). Family functioning in children and adolescents with sickle cell disease.

Cooper, S.M. & Guthrie, B. J. (in preparation). Racial discrimination and the psychological

adjustment of African American male and female youth: The protective role of school, family, and community.

SELECTED PRESENTATIONS (2002-present)

- Avery, M. & **Cooper, S.M.** (2010). Paternal Academic Socialization and African American Girls' Academic Adjustment. Poster presented at the Society for Research on Adolescence, Philadelphia.
- Cooper, S.M.**, Eaddy, H., Avery, M., & Thompson, K. (2009). Positive Youth Development among African American Girls: Implications for Substance Use Prevention. In L. Price (Chair), *Protective Factors for Substance Use in African American Children*. Paper presented at the American Psychological Association, Toronto.
- Hammond, W.P., Matthews, D., **Cooper, S.M.**, & Johnson, S. (2009). Early-Life Health Socialization and African American Male Health Status In W.P. Hammond (Chair), *Psychosocial Determinants of African American Male Health Status*. Paper presented at the American Psychological Association, Toronto.
- Cooper, S.M.** (2009). African American Fathers' Racial and Gendered Socialization Practices: Linkages to Girls' School and Psychological Adjustment. In S.M. Cooper (Chair), *A Continued Exploration of Socialization within African American Families: Considerations of Race and Gender*, Paper presented at the Society for Research in Child Development, Denver.
- Cooper, S.M.** (2008). Race-specific and educational socialization: Interactional influences on the educational outcomes of African American adolescents. In C.P. Smalls (Chair), *Black Adolescent Development in Context: Issues of General and Racial Parent Socialization*. Paper presented at the Society for Research on Adolescence, Chicago.
- Clinton, Y. C. & **Cooper, S.M.** (2008). Racial identity profiles among Bi-racial youth: The influence of racial socialization practices. In M. Banerjee & **S.M. Cooper** (Co-Chairs), *Socialization practices from adolescence to young adulthood: Influences of race and gender*. Symposium presented at the Society for Research on Adolescence, Chicago.
- Cooper, S.M.** & Guthrie, B.G. (2007). Racial discrimination and African American youth: The protective role of home, school, and community. Paper presented at the Diversity Challenge 2007: Race and Culture Intersections in Scientific Research and Mental Health Service Delivery for Children, Adolescents, and Families, Boston.
- Cooper, S.M.** (2007). Race and gender discrimination and the psychological adjustment of African American adolescent girls. Paper presented at the Society for Research in Child Development, Boston.
- Cooper, S.M.** (2006). School-based racial discrimination, racial socialization and the educational outcomes of African American adolescents: The buffering role of racial socialization. In S.M. Cooper (Chair), *Racial discrimination in the lives of African American adolescents and emerging adults*. Symposium presented at the Society for Research on Adolescence, San Francisco.
- Kizzie, K. & **Cooper, S.M.** (2006). Perceived discrimination, racial identity, and academic self-esteem in African American middle-school students. Paper presented at the Society for Research on Adolescence, San Francisco.

- Cooper, S.M.** & Trotman-Reid, P. (2005). Promoting academic success: The effects of an enrichment program on the mathematical and science confidence of African American adolescent girls. Paper presented at the American Education Research Association, Montreal.
- Trotman-Reid, P. & **Cooper, S.M.** (2005). Gender, class, and ethnic identities: What is the role of social context? Paper presented at the Society for Research on Child Development, Atlanta.
- Cooper, S.M.** (2004). Cross-gendered parent relationships and the academic engagement of African American adolescents. American Psychological Association, Honolulu.
- Cooper, S.M.** (2004). Quality of father relationship and the academic engagement of African American adolescent girls. American Psychological Association, Honolulu.
- Cooper, S.M.** and Rowley, S.J. (2004). Parents, peers and teachers in the academic engagement of African American middle school students. Paper presented at the American Educational Research Association, San Diego.
- Cooper, S.M.** and Rowley, S.J. (2004). The stories they tell: racial socialization in the academic engagement and academic performance of African American boys and girls. Paper presented at the Society for Research on Adolescence, Baltimore.
- Cooper, S.M.** and Rowley, S.J. (2004). Racial socialization, perceptions of discrimination and racial centrality in the academic engagement of African American adolescents. Society for Research on Adolescence, Baltimore, Maryland.
- Cooper, S.M.** and Rowley, S.J. (2003) Racial centrality, perceptions of discrimination and the academic identification of African American students. Paper presented at the American Psychological Association, Toronto, Ontario.
- Cooper, S.M.** (2003) Parent-child relationship, discussion of racial barriers and the educational values of African American students. Society for Research on Child Development, Tampa.
- Cooper, S.M.** and Rowley, S.J. (2002). Antecedents of academic disidentification in African American junior high students. American Psychological Association, Chicago.
- Cooper, S.M.** (2002). Gender differences in the relation between parental discussion of racial barriers and educational values. Society for Research on Adolescence, New Orleans.

TEACHING EXPERIENCE

Undergraduate Courses

Psychology of Women
Adolescent Female Health
Developmental Psychology

Graduate Courses

Families and Diversity/Children and Families in Diverse Contexts
Developmental Psychology Graduate Seminar
Achievement Motivation of African American Students

PROFESSIONAL SERVICE

Ad Hoc Reviewer, Developmental Psychology
Ad Hoc Reviewer, Child Development
Ad Hoc Reviewer, Journal of Early Adolescence
Ad Hoc Reviewer, Journal of Family Issues
Ad Hoc Reviewer, Journal of Black Psychology
Ad Hoc Reviewer, Journal of Health Care for the Poor and Underserved
Ad Hoc Reviewer, Journal of School Psychology
Ad Hoc Reviewer, Journal of African American Studies
Ad Hoc Reviewer, Journal of Research on Adolescence
Ad Hoc Reviewer, Sex Roles

Reviewer, Review Panel #17 “Gender” for the 2010 Biennial Meeting of the Society for Research in Adolescence chaired by Deborah Welsh

Planning Committee, Black Caucus, 2009 Biennial Meeting of the Society for Research in Child Development

Reviewer, Review Panel #24 “Gender and Ethnicity” for the 2009 Biennial Meeting of the Society for Research in Child Development chaired by Deborah J. Johnson

Reviewer, Review Panel #19 “Gender and Ethnicity” for the 2007 Biennial Meeting of the Society for Research in Child Development chaired by Vivian Gadsden

Planning Committee, Black Caucus, 2007 Biennial Meeting of the Society for Research in Child Development

UNIVERSITY-LEVEL SERVICE

Women's Well-Being Initiative Research Network, Women and Gender Studies Department, University of South Carolina

Department Chair Search Committee, Department of Psychology, University of South Carolina, Fall 2009-Spring 2010

Diversity Interest Group, Department of Psychology, University of South Carolina, Fall 2008-present

School Psychology Search Committee, Department of Psychology, University of South Carolina, Fall 2008-Spring 2009

AFFILIATIONS

American Psychological Association (APA)
Society for Research on Child Development (SRCD)
Society for Research on Adolescence (SRA)
American Educational Research Association (AERA)
Psi Chi Honor Society